Language Adventure: From Words to European Stars

Plan

of additional material on Topic “European Day of Languages”

Aims:

- To commemorate the **European Day of Languages** by raising awareness of linguistic and cultural diversity in Europe.
- To introduce and practise vocabulary related to European languages and cultures.
- To develop communication skills by discussing languages, cultural facts, and famous European figures in English.
- To encourage critical thinking by analysing linguistic and cultural information and comparing European languages.
- To foster collaboration and argumentation through group work, discussion, and collective reflection.

Target Group: intermediate English learners (CEFR B1–B2, e.g. 9th–10th grade), class size ~12–15 students.

Objectives: by the end of the lesson, students will be able to:

- identify key facts about Europe and its linguistic and cultural diversity;
- recognise and explain the meaning of selected “untranslatable” European words;
- identify famous European figures in music, sport, literature, art, and science and discuss their cultural significance;
- reflect on their learning experience and express ideas and feelings using words from different European languages.

Developed Competencies: during the lesson, students develop **communication competence** by speaking and listening in English during group discussions, quizzes, and reflection activities. Through structured group work, they strengthen **collaboration, argumentation, and critical thinking** by analysing information, justifying answers, comparing languages and cultures, and evaluating their own learning experience.

Methods: a communicative, task-based approach is used, focusing on group work, guided discussion, interactive quizzes, vocabulary matching activities, and reflection. Students analyse information, justify their answers, and collaborate in English, while teacher guidance supports structured communication.

Assessment: formative assessment is applied throughout the lesson. The teacher observes students’ engagement, participation in group work, listening and speaking skills, and ability to justify answers and reflect on their learning process. Ongoing oral feedback is provided.

Procedure

Warm-up (5 min): Greeting; presentation of the topic and aims of the lesson.
The teacher introduces the European Day of Languages and invites students to brainstorm European languages they know. Short group discussion follows.
Stage 1 – Practice (35 min):
Task 1 – Group Task: European Languages Challenge
Students work in groups and list as many European languages as possible within a one-minute time limit. Groups briefly share their results, and the teacher emphasises Europe's linguistic diversity.
Task 2 – Fact Race: True or False
Students listen to or read statements related to Europe, European languages, and culture. Working in groups, they decide whether the statements are True (T) or False (F) and justify their answers. Whole-class feedback and brief discussion follow.
Task 3 – Vocabulary Task: Language Treasures
Students receive sets of cards with selected "untranslatable" European words and their definitions. Working in groups, they match the words with meanings, discuss possible situations of use, and compare them with English or their native language.
Task 4 – Quiz: European Stars
Students participate in a quiz about famous European figures in music, sport, literature, art, and science. Groups answer questions, share ideas, and briefly justify their responses, linking language and culture.
Stage 2 – Reflection (5 min):
Lesson reflection using guided questions:

- What new word or fact did you learn today?
- Which task did you enjoy the most?
- Which European word best describes how you feel after this lesson?

The lesson ends with a short whole-class reflection.

Made-up by the teacher- methodologist

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