

# Alternative Housing

Let's dive into different and unique living spaces.

# By the end of the lesson, you will be able to:



✓ Communicate in English about different types of housing

✓ Apply new knowledge in real-life situations

✓ Work individually and in groups to complete practical tasks

# Lesson Methods

## Group Discussion
Share ideas and opinions.

## Listening & Speaking
Practice communication skills.

## Individual Work
Reflect and learn alone.

## Q&A Sessions
Get teacher support.

# HOUSING WANTED

## Couple Seeking New Home

Emma (63) and Thomas (66)



Calm but curious, they enjoy gardening, reading, and road trips. They'd like a place with privacy yet close to activities and community. A cozy kitchen is important to Emma, while Thomas needs space for his projects. They'd also appreciate a guest room.
Contact: et_couple@example.com

## Group Task: Choose a Home

Read Emma and Thomas's profile and **choose ONE** housing type that suits them best.

## Discuss:

How you understood their lifestyle and priorities
Which features of the house match their needs
What compromises they might accept
Why this home could "feel right" for them
Be ready to **briefly explain your choice** to the class.

# Housing options:

Bungalow
Detached house
Mansion
Mobile house
Semi-detached house
Shipping container
Skyscraper
Studio flat
Terraced house
Thatched cottage
Villa

# Listening Task:

**Part 1:** Listen to four speakers describing their homes. Match each speaker to the correct type of home and complete the table.

| Speaker | Type of Home | Location | Likes / Positives | Dislikes / Challenges |
|---|---|---|---|---|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

## Listening Task:

**Part 2:** Listen to the recording again and read each statement carefully. Indicate whether each statement is **true** (T) or **false** (F). Pay close attention to specific details and evaluate each statement against the information provided in the recording.

1. Speaker 1 lives on a houseboat in the countryside, far from the city. ___
2. Speaker 2 lives in a spacious flat with a balcony and city views. ___
3. Speaker 3 prefers their new farmhouse more than their old flat in Florence. ___
4. Speaker 4's house in Boston is very modern and doesn’t need any repairs. ___
5. The farmhouse described by Speaker 3 is surrounded by trees and far from town. ___

# Discussion: Unusual Houses Around the World

**Instructions: Read the 3 short texts about unusual houses around the world. Be ready to discuss.**

## Discussion Questions:

1. Which house did you find the most interesting? Why?
2. Would you like to visit any of these houses? Which one?
3. Which of these houses do you think is the smallest?
4. Which house do you think is the most peaceful?
5. Which house looks the most lively or fun?
6. Do you think it is comfortable to live in the Drina River House? Why or why not?
7. What are the advantages of living in a house like the Airplane House?
8. What problems could people have if they lived in the House of Stone?
9. If you could stay in one of these houses for a weekend, which one would you choose? What would you do there?
10. If you had to build your own unusual house, what would it look like? What materials would you use?

•How did working in a group help you express or develop your ideas?
•Did you enjoy working in a group, or would you prefer to work individually? Why?
•What would you do differently next time to make your learning more effective?

# Lesson Reflection

1. What was the most interesting or useful thing you learned in this lesson?
2. Which task helped you understand the topic best and why?
3. How did working in a group help you express or develop your ideas?
4. Did you enjoy working in a group, or would you prefer to work individually? Why?
5. What would you do differently next time to make your learning more effective?